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**Involt**

Integration in Ausbildung, Arbeit  
und gesellschaftliche Teilhabe im  
Europäischen Kontext

INVOLT: 2014-1-DE02-KA204-001424

**Motto:**

**"Giving young adults with lack of skills in Europe a  
second chance get to learning by work"**

**NEWSLETTER 2**

**Product training in Klagenfurt**

## Basic concern and aims of the strategic partnership "INVOLT"

To develop alternative models, proving and fixing them to establish a better connection to the working and life-world for the risk group and to come closer to the European-2020-educational objectives.

## Results in the project

- Educational 3-stage model for activity-based basic education in the European context
- Guide to the design of educational work, focusing on the bringing up and improving basic education for companies
- Web tool to reflect the work and learning process and learning success for young adults with lack basic education

All products are prepared both in English and the local language for the transfer (CD, website with downloads, brochure)

## General information about the project

**Target group:** Trainers, Teachers, Youth and social workers; young adults with lack basic education; political decision makers; specialised administrations; chambers; education planner

**Duration:** 01.09.2014 bis 31.08.2016

**Project coordinator:** **JFV Jugendförderverein Parchim/Lübz e.V.** –  
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## „Learning with and from each other“ at the product training in Klagenfurt

From 07. to 13. June 2015 the product training for qualified workers from Latvia, Romania, Germany, Czech Republic and Austria took place in Klagenfurt.

For the first time all instruments of the pedagogical 3-step-model were used, approbated and discussed.

Qualified persons were trained and prepared as propagator for teaching the methods and the model in institutions of their own region

The training was organized by the Jugendförderverein Parchim (Germany) and the Kärntner Volkshochschulen (Austria).

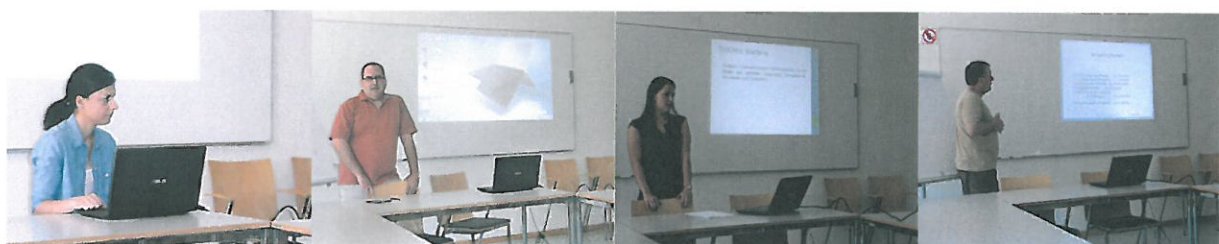


The program was extensive and diversified. All participants experienced themselves as learners.



The participants got to know the different learning and teaching methods, worked in various workshops and were sensitized for basic education needs. Furthermore we visited an organization in which young adults with basic education needs work and learn. The Jugendförderverein Pachim also introduced a best practice example from Germany.

The week's highlight was the project work, in which the participants could try and test the model and all its methods and develop ideas and concepts for the individual implementation in their own organizations.



At the end of the week the trainees presented and discussed the results of the project work. Finally the training was evaluated and each participant got a certificate.